COLLEGE OF ENGINEERING GUINDY, ANNA UNIVERSITY, CHENNAI 600 025

Feedback on Syllabus/Curriculum

(July 2018 - June 2019)

	Name of the Student: VITAY P						
	Degree: M.E. Structural Enginæving						
	The course objectives were clear and reflected in the syllabus.						
	OStrongly Agree	Agree	ONeutral	ODisagree	OStronglyDisagree		
1.	The course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes etc)						
	OStrongly Agree	OAgree	Neutral	ODisagree	OStronglyDisagree		
2.	The syllabus was need based. Emphasis was on fundamentals as well as onmodem/advancedtopics.						
	OStrongly Agree	OAgree	Neutral	ODisagree	OStronglyDisagree		
3.	Was there a balance between theory and practical?						
	OStrongly Agree	OAgree	ONeutral	Disagree	OStronglyDisagree		
1.	Is the course well-structured to achieve the learning outcomes (Usage of learning resources, tutorials, practicaletc)?						
	OStrongly Agree	OAgree	Neutral	ODisagree	OStronglyDisagree		
5.	The overall environment in the class was conducive to learning.						
	OStrongly Agree	Agree	ONeutral	ODisagree	OStronglyDisagree		
ó.	Are the prescribed books relevant?						
	OStrongly Agree	Agree	ONeutral	ODisagree	OStronglyDisagree		
7.	Were the Labs bette	r equipped?		*			
	OStrongly Agree	OAgree	Neutral	ODisagree	OStronglyDisagree		
3.	Did the course contribute to skill enhancement and better career opportunities?						
	OStrongly Agree	OAgree	Neutral	ODisagree	OStronglyDisagree		
١.	Were the assessmen	ts conducted	on time with pr	oper coverage o	f syllabus?		
	OStrongly Agree	Agree	ONeutral	ODisagree	OStronglyDisagree		

COLLEGE OF ENGINEERING GUINDY, ANNA UNIVERSITY, CHENNAI 600 025

Feedback on Syllabus/Curriculum

(July 2018 - June 2019)

	Name of the Stude	ent: Indhwa	provath.D	1			
	Degree: ME -3	structural	Engineering.				
	The course objectives were clear and reflected in the syllabus.						
	Ostrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
1	of changes etc)	ell organized	(e.g. teaching h	ours, content flo	w, access to materials,notifications		
	ØStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
2.	The syllabus was nonmodem/advance	need based. Endtopics.	mphasis was on	fundamentals as	s well as		
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
3.	Was there a balanc	e between the	eory and practic	al?			
	Ostrongly Agree	OAgree	W Neutral	ODisagree	OStronglyDisagree		
4.	4. Is the course well-structured to achieve the learning outcomes (Usage of learning resources, tutorials, practicalete)?						
	OStrongly Agree	O Agree	ONeutral	ODisagree	OStronglyDisagree		
5.	The overall enviror	ment in the c	lass was condu	cive to learning.			
	OStrongly Agree	O Agree	ONeutral	ODisagree	OStronglyDisagree		
6. Are the prescribed books relevant?							
	Ostrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
7.	Were the Labs better equipped?						
	OStrongly Agree	'O'Agree	ONeutral	ODisagree	OStronglyDisagree		
8.	8. Did the course contribute to skill enhancement and better career opportunities?						
	Ostrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
9.	Were the assessment Ostrongly Agree	ots conducted OAgree	on time with p	roper coverage o ODisagree	f syllabus? OStronglyDisagree		
	0, 0	0		_ Diougioo	o on ongry Disagree		

COLLEGE OF ENGINEERING GUINDY, ANNA UNIVERSITY, CHENNAI 600 025

Feedback on Syllabus/Curriculum

(July 2018 - June 2019)

	Name of the Student: B-VI GNESH						
	Degree: M.E (LYRWCTURAL ENOB)						
	The course objectives were clear and reflected in the syllabus.						
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
1.	The course was well of changes etc)	l organized (e.g. teaching hou	irs, content flow	, access to materials, not i fications		
	OStrongly Agree	QA gree	ONeutral	ODisagree	OStronglyDisagree		
The syllabus was need based. Emphasis was on fundamentals as well as onmodem/advancedtopics.					well as		
	OStrongly Agree	9 Agree	ONeutral	ODisagree	OStronglyDisagree		
3. Was there a balance between theory and practical?							
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
4.	Is the course well-structured to achieve the learning outcomes (Usage of learning resources, tutorials, practicaletc)?						
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
5.	The overall environment in the class was conducive to learning.						
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
6.	Are the prescribed books relevant?						
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
7.	Were the Labs better equipped?						
	Qstrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
8. Did the course contribute to skill enhancement and better career opportunities?							
	OStrongly Agree	QAgree .	ONeutral	ODisagree	OStronglyDisagree		
9.	Were the assessments conducted on time with proper coverage of syllabus?						
	OStrongly Agree	O'Agree	ONeutral	ODisagree	OStronglyDisagree		

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Feedback on Syllabus/Curriculum

(July 2018 - June 2019)

	Name of the Student: K Sivaneshan						
	Degree: ME structures						
	The course objectives were clear and reflected in the syllabus.						
	OStrongly Agree	OAgree	N eutral	ODisagree	OStronglyDisagree		
1.	of changes etc)			urs, content flow	, access to materials, noti fications		
	OStrongly Agree	ØAgree	ONeutral	ODisagree	OStronglyDisagree		
2.	The syllabus was need based. Emphasis was on fundamentals as well as onmodem/advancedtopics.						
	OStrongly Agree	OAgree	Ø Neutral	ODisagree	OStronglyDisagree		
3.	Was there a balance	between the	ory and practica	1?			
	OStrongly Agree	OAgree	Neutral	ODisagree	OStronglyDisagree		
4.	Is the course well-structured to achieve the learning outcomes (Usage of learning resources, tutorials, practicaletc)?						
	OStrongly Agree	OAgree	-ØNeutral	ODisagree	OStronglyDisagree		
5.	The overall environment in the class was conducive to learning.						
	Strongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
5.	Are the prescribed books relevant?						
	ØStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
7.	Were the Labs better equipped?						
	OStrongly Agree	OAgree	ONeutral.	O Disagree	OStronglyDisagree		
3.	Did the course contribute to skill enhancement and better career opportunities?						
	OStrongly Agree	Ø Agree	ONeutral	ODisagree	OStronglyDisagree		
١.	Were the assessmen	ts conducted	on time with pro	oper coverage of	f syllabus?		
	ØStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		

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Feedback on Syllabus/Curriculum

(July 2018 - June 2019)

	Name of the Student: SYED ZAHEER UDIN KHADRI						
	Degree: M. E Structural Rogineering						
	The course objectives were clear and reflected in the syllabus.						
	OStrongly Agree	OAgree	O Neutral	ODisagree	OStronglyDisagree		
1.	The course was well of changes etc)	l organized (e.g. teaching hou		, access to materials, notifications		
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
2.	The syllabus was need based. Emphasis was on fundamentals as well as onmodem/advancedtopics.						
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
3.	Was there a balance between theory and practical?						
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
4.	Is the course well-structured to achieve the learning outcomes (Usage of learning resources, tutorials, practicalete)?						
	Ostrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
5.	The overall environment in the class was conducive to learning.						
	Ostrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
5.	Are the prescribed b	ooks relevan	t?				
	Ostrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
7.	Were the Labs bette	r equipped?					
	OStrongly Agree	OAgree	ONeutral.	ODisagree	OStronglyDisagree		
3.	Did the course contribute to skill enhancement and better career opportunities?						
	OStrongly Agree	OAgree	ONeutral	ODisagree	OStronglyDisagree		
).	Were the assessmen	ts conducted	on time with pr	oper coverage o			
	Ostrongly Agree	O Agree	ONeutral	ODisagree	OStronglyDisagree		