

DEPARTMENT OF COMPUTER SCIENCE AND ENGINNERING **COLLEGE OF ENGINEERING GUINDY, CHENNAI 600 025**

Students feedback on Syllabus

1. The course	objectives were	e clear and refle	cted in the syllab	ous.
O Strongly Agr	ree Agree	O Neutral	O Disagree	O Strongly Disagree
	was well organ otifications of o		ing hours, conter	nt flow, access to
O Strongly Agr	ee 🌀 Agree	O Neutral	O Disagree	O Strongly Disagree
3. The syllabus modern/adva		ed. Emphasis wa	as on fundamenta	als as well as on
O Strongly Agre	ee 🚱 Agree	O Neutral	O Disagree	O Strongly Disagree
4. Was there a l	balance betwee	en theory and pr	actical?	
O Strongly Agre	e O Agree	Neutral	O Disagree	O Strongly Disagree
5. Is the course	well-structure	d to achieve the	learning outcom	nes (Usage of learning
resources, tut	orials, practica	ıl etc)		
O Strongly Agree	e 🌘 Agree	O Neutral	O Disagree	O Strongly Disagree
6. The overall er	nvironment in	the class was co	onducive to lear	ning.
Strongly Agree	O Agree	O Neutral	O Disagree	O Strongly Disagree
7. Are the prescr	ibed books rel	evant?		
O Strongly Agree	_	O Neutral	O Disagree	O Strongly Disagree
8. Were the labs	better eauippe	d?		
O Strongly Agree	Agree	O Neutral	O Disagree	O Strongly Disagree
	e contribute to	skill enhancer	nent and better	career opportunities?
Strongly Agree	Agree	O Neutral	O Disagree	O Strongly Disagree
10. Were the	assessments c	onducted on ti	me with proper	coverage of
syllabus?			• •	-,
O Strongly Agree	O Agree	Neutral	O Disagree	O Strongly Disagree



DEPARTMENT OF COMPUTER SCIENCE AND ENGINNERING COLLEGE OF ENGINEERING GUINDY, CHENNAI 600 025

Students feedback on Syllabus

1. The course objectives were clear and reflected in the syllabus.							
O Strongly Agree	Q Agree	O Neutral	ODisagree	O Strongly Disagree			
The course was	well organized	d. (e.g. teaching	hours, content	flow, access to			
materials, notif	ications of char	nges etc).					
OStrongly Agree		O Neutral	O Disagree	O Strongly Disagree			
The syllabus w	as need based.	Emphasis was o	on fundamentals	s as well as on			
O Strongly Agree		O Neutral	O Disagree	O Strongly Disagree			
4. Was there a balance between theory and practical?							
⊘ Strongly Agree	O Agree	O Neutral	O Disagree	O Strongly Disagree			
			earning outcome	es (Usage of learning			
		_	○ Disagree	O Strongly Disagree			
			•				
		_	_				
Strongly Agree		O Neutral	Disagree	O Strongly Disagree			
. Are the prescribed books relevant?							
Strongly Agree	O Agree	O Neutral	O Disagree	Strongly Disagree			
Were the labs be	etter equipped	?					
		_	O Disagree	O Strongly Disagree			
			ant and better	career opportunities?			
_	_		_	Strongly Disagree			
Were the a	assessments co	onducted on ti	me with proper	coverage of			
syllabus?				,			
Strongly Agree	Ø Agree	O Neutral	O Disagree	O Strongly Disagree			
	Ostrongly Agree The course was materials, notif Ostrongly Agree The syllabus w modern/advanc Ostrongly Agree Was there a ball Ostrongly Agree Is the course we resources, tutor Ostrongly Agree The overall env Ostrongly Agree Are the prescrib Ostrongly Agree Were the labs be Ostrongly Agree Does the course Ostrongly Agree	Ostrongly Agree O Agree The course was well organized materials, notifications of charlostrongly Agree O Agree The syllabus was need based, modern/advanced topics. Ostrongly Agree O Agree Was there a balance between Ostrongly Agree O Agree Is the course well-structured to resources, tutorials, practical of Ostrongly Agree O Agree The overall environment in the Ostrongly Agree O Agree Are the prescribed books releved Strongly Agree O Agree Were the labs better equipped Ostrongly Agree O Agree Does the course contribute to Ostrongly Agree O Agree Were the assessments contribute?	Ostrongly Agree O Agree O Neutral The course was well organized. (e.g. teaching materials, notifications of changes etc). Ostrongly Agree O Agree O Neutral The syllabus was need based. Emphasis was a modern/advanced topics. Ostrongly Agree O Agree O Neutral Was there a balance between theory and prace O Strongly Agree O Agree O Neutral Is the course well-structured to achieve the learnessources, tutorials, practical etc) Ostrongly Agree O Agree O Neutral The overall environment in the class was core O Strongly Agree O Agree O Neutral Are the prescribed books relevant? Ostrongly Agree O Agree O Neutral Were the labs better equipped? Ostrongly Agree O Agree O Neutral Ostrongly Agree O Agree O Neutral Were the labs better equipped? Ostrongly Agree O Agree O Neutral Were the assessments conducted on timesyllabus?	Ostrongly Agree O Agree O Neutral O Disagree The course was well organized. (e.g. teaching hours, content materials, notifications of changes etc). Ostrongly Agree O Agree O Neutral O Disagree The syllabus was need based. Emphasis was on fundamentals modern/advanced topics. Ostrongly Agree O Agree O Neutral O Disagree Was there a balance between theory and practical? Ostrongly Agree O Agree O Neutral O Disagree Is the course well-structured to achieve the learning outcome resources, tutorials, practical etc) Ostrongly Agree O Agree O Neutral O Disagree The overall environment in the class was conducive to learn Ostrongly Agree O Agree O Neutral O Disagree Are the prescribed books relevant? Ostrongly Agree O Agree O Neutral O Disagree Were the labs better equipped? Ostrongly Agree O Agree O Neutral O Disagree Ostrongly Agree O Agree O Neutral O Disagree			



DEPARTMENT OF COMPUTER SCIENCE AND ENGINNERING COLLEGE OF ENGINEERING GUINDY, CHENNAI 600 025

Students feedback on Syllabus

ectives were cle	ear and reflected	d in the syllabus				
O Agree	O Neutral	O Disagree	O Strongly Disagree			
s well organized	d. (e.g. teaching	hours, content	flow, access to			
O Agree	O Neutral	O Disagree	 Strongly Disagree 			
as need based.	Emphasis was	on fundamental	s as well as on			
ed topics.						
O Agree	O Neutral	O Disagree	 Strongly Disagree 			
4. Was there a balance between theory and practical?						
○ Agree	O Neutral	O Disagree	 Strongly Disagree 			
ell-structured to	o achieve the le	earning outcom	es (Usage of learning			
O Agree	O Neutral	O Disagree	 Strongly Disagree 			
6. The overall environment in the class was conducive to learning.						
O Agree	O Neutral	O Disagree	O Strongly Disagree			
7. Are the prescribed books relevant?						
O Agree	O Neutral	O Disagree	O Strongly Disagree			
etter equipped	?					
O Agree	O Neutral	O Disagree	 Strongly Disagree 			
contribute to	skill enhance	ment and bette	er career opportunities?			
_	O Neutral	O Disagree	 Strongly Disagree 			
		iith mron	or coverage of			
assessments c	onducted on t	ime with prop	el coverage of			
O Agree	O Neutral	O Disagree	O Strongly Disagree			
	O Agree s well organized actions of char O Agree as need based. ded topics. O Agree ance between to O Agree dell-structured totals, practical of O Agree	O Agree O Neutral s well organized. (e.g. teaching ications of changes etc). O Agree O Neutral as need based. Emphasis was red topics. O Agree O Neutral lance between theory and prace O Agree O Neutral rell-structured to achieve the leads, practical etc) O Agree O Neutral rironment in the class was co O Agree O Neutral rironment in the class was co O Agree O Neutral red books relevant? O Agree O Neutral retter equipped? O Agree O Neutral	swell organized. (e.g. teaching hours, content fications of changes etc). O Agree O Neutral O Disagree as need based. Emphasis was on fundamental fed topics. O Agree O Neutral O Disagree ance between theory and practical? O Agree O Neutral O Disagree fell-structured to achieve the learning outcomials, practical etc) O Agree O Neutral O Disagree fironment in the class was conducive to lear O Agree O Neutral O Disagree feld books relevant? O Agree O Neutral O Disagree fetter equipped?			