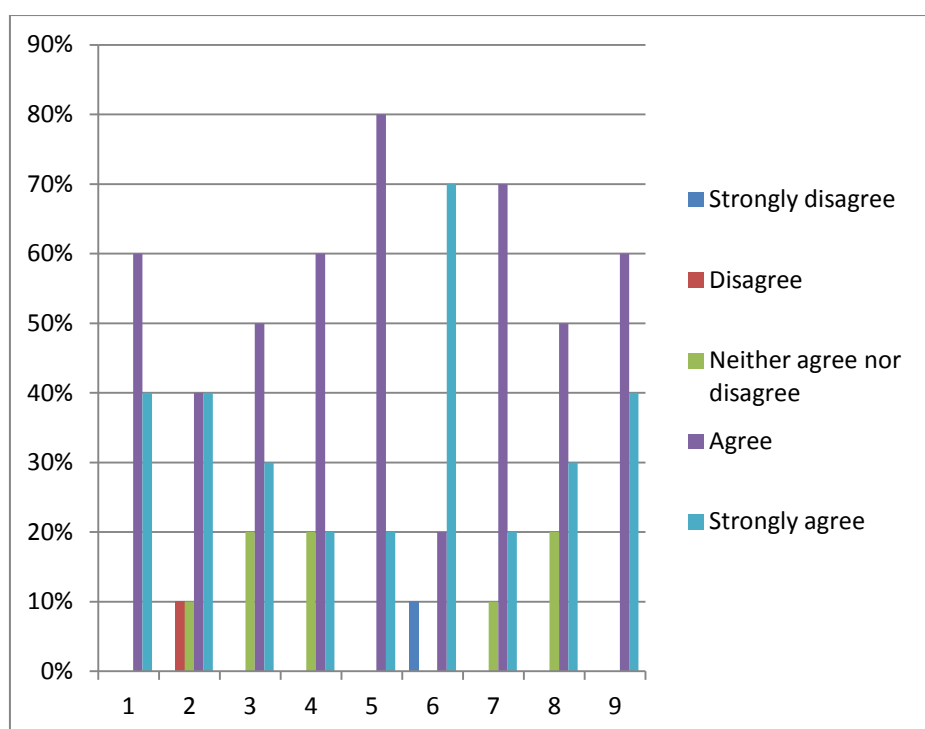**DEPARTMENT OF INDUSTRIAL ENGINEERING**
COLLEGE OF ENGINEERING, GUINDY
ANNA UNIVERSITY, CHENNAI
STUDENTS' FEEDBACK for B.E INDUSTRIAL ENGINEERING [R 2015]
[2016-2020 Batch]

SN	Indicators	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1	The Programme objectives were clear and reflected in the syllabus, topics intend to cover	0%	0%	0%	60%	40%
2	The Programme was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)	0%	10%	10%	40%	40%
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	0%	0%	20%	50%	30%
4	Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0%	0%	20%	60%	20%
5	Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.	0%	0%	0%	80%	20%
6	The overall environment in the class was conducive to learning.	10%	0%	0%	20%	70%
7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped	0%	0%	10%	70%	20%
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable	0%	0%	20%	50%	30%
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus	0%	0%	0%	60%	40%

Head of the Department
Department of Industrial Engineering
College of Engineering Guindy
Anna University, Chennai-600025.

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1	The Programme objectives were clear and reflected in the syllabus, topics intend to cover					✓
2	The Programme was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)					✓
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application					✓
4	Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)					✓
5	Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.					✓
6	The overall environment in the class was conducive to learning.					✓
7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped				✓	
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable					✓
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus					✓

Additional Inputs if any to be incorporated in the future Curriculum / Syllabus

Muthu Manikandan

Name and Signature of the Student

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3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application			✓		
4	Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				✓	
5	Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.					✓
6	The overall environment in the class was conducive to learning.					✓
7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped				✓	
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable			✓		
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus					✓

Additional Inputs if any to be incorporated in the future Curriculum / Syllabus

It would be better to learn Engineering Mechanics before Strength of Materials as all the basics are covered in Engineering Mechanics.

Name and Signature of the Student

(K.Pravishka).

SN	Indicators	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1	The Programme objectives were clear and reflected in the syllabus, topics intend to cover				✓	
2	The Programme was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)			✓		
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application			✓		
4	Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
5	Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.				✓	
6	The overall environment in the class was conducive to learning.					✓
7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped				✓	
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable			✓		
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus				✓	

Additional Inputs if any to be incorporated in the future Curriculum / Syllabus

Multivariate Analysis subject could be made as core subject. It is very useful.

Name and Signature of the Student

(Ganga·B)